

Bryan and his foster sister entered our classroom a few weeks into the school year in the fall of 2007, though he had been living with his foster mom, (Ms. Long) since earlier in the summer. We received very little notice and no direction from Ms. Long about Bryan's abilities and needs, but we were quickly won over by his endearing smile and sense of humor. Though non-verbal, Bryan constantly sought communication. He made friends, laughed, gave "high fives" and was always immensely proud of himself when he learned new skills.